

3rd Grade SUMMER READING

SELECTIONS AND REQUIREMENTS FOR STUDENTS ENTERING THIRD GRADE

Please choose **one** book from the list below and complete a "book float." Students should **also choose an additional book from a different genre to read for pleasure.**

If you like **funny books**, you'll love a book from one of these series:

- [Big Nate](#) (series) by Lincoln Pierce
- [The Diary of a 6th Grade Ninja](#) (series) by Marcus Emerson
- [The Terrible Two](#) (series) by Mac Barnett and Jory John
- [Lunch Lady](#) (series) by Jarrett J. Krosoczka

If you like **friendship stories**, you'll love:

- [Never Girls](#) (series)
- [The Year of . . .](#) (series) by Andrea Cheng
- [Almost Home](#) by Joan Bauer
- [Jessica Finch in Pig Trouble](#) (series) by Megan McDonald

If you like **adventure and mystery books**, you'll love:

- [I Survived](#) (series) by Lauren Tarshis
- [Secret Agent Jack Stalwart](#) (series) by Elizabeth Singer Hunt
- [The Haunted Library](#) (series) by Dori Hillstad Butler
- [The Great Shelby Holmes](#) by Elizabeth Eulberg
- [The 39 Clues](#) (series) by a collaboration of authors

If you like **animal books**, you'll love:

- [The Critter Club](#) (series) by Callie Barkley and Marsha Riti
- [The Rescue Princesses](#) (series) by Paula Harrison
- [Rainbow Street Shelter](#) (series) by Wendy Orr
- [Puppy Place](#) (series) by Ellen Miles

If you like **fantasy books**, you'll love:

- [The Familiars](#) (series) by Adam Jay Epstein and Andrew Jacobson
- [The Olympians](#) (series) by George O'Connor
- [Whatever After](#) (series) by Sarah Mylnowski
- [Spiderwick Chronicles](#) (series) by Holly Black and Tony DiTerlizzi

Assignment

Students will design a "book float" for their chosen book. They will decorate the shoe box to go with the book, and it will be like a float in a parade.

Please be sure to adhere to all guidelines, as they will be used to assess an overall grade for the project. A scoring guideline form, which the teacher will use to calculate your child's grade for the assignment is on the reverse. Please note this project will count as a Writing and Grammar project grade for the first quarter.

***Project Due Date: The Friday of the 1st week of school!!**

*****Half a letter grade will be deducted from the overall grade for each day it is late.**

Materials:

- empty shoe box
- construction paper or gift wrap paper
- scissors
- crayons
- pencil
- paper
- miscellaneous natural materials (rocks, sand, leaf clippings, etc., as needed)
- other miscellaneous materials (craft sticks, etc., as needed)

Procedure:

Each student is asked to decorate an upside down shoe box to correspond with a scene from the book or the book's general theme (planets, pioneers, biography, horses, etc.) The students need to visualize this as a "float" in a parade—a book parade. Each project will be graded according to the following instructions and requirements:

- 1. All advertisements on the shoe box should be covered.
- 2. The title of the book should be neatly displayed on the front/long side of the "float". This title should be written in correct form with the proper words capitalized and the whole title underlined (for example: Little House on the Prairie). The author's name should also be written after the title.
- 3. A neat and brief summary of the book should be on the right end side of the "float." Paragraph should have a first/topic sentence introducing the book characters and setting. The 3 detail sentences should include the beginning, middle, and end of the story (Can be more than 3 sentences). The last/conclusion sentence should be an opinion telling if you liked the book and why or why not.
- 4. The student's name should be written neatly on the left end side of the "float".
- 5. Natural materials or student-made decorations should be used to build the scene on top of the shoe box. Purchased materials should be used sparingly.
- 6. Although we encourage parent involvement, we would like to see as much of this project done by the student. Thank you!

SCORING GUIDELINE

Name: _____ Grade: _____

	As Expected 5-4	Mostly Completed 3-2	Not Attempted 1-0
Passed In (On Time) Late-(_____)			
1. Box Is Covered			
2. Title and Author Clear			
3. 5 Sentence Summary			
1 st Sentence - Topic Sentence			
3 Sentence Body - Details			
Last Sentence- Opinion / Conclusion			
4. Child's Name			
5. Natural/Made Materials			
6. Child's Work			

Total Points: _____

Parent Signature: _____



*These are just some of the examples of "Book Floats," but 3rd grade will need to include the Book/Scoring Guidelines stated above.

Have fun and be creative!! Happy Reading!!