

3rd Grade SUMMER READING

SELECTIONS AND REQUIREMENTS FOR STUDENTS ENTERING THIRD GRADE

Please choose **one** book from the list below and complete a "book float." Students should also choose an additional book from a different genre to read for pleasure.

If you like **funny books**, you'll love a book from one of these series:

- *Big Nate* (series) by Lincoln Pierce
- *The Diary of a 6th Grade Ninja* (series) by Marcus Emerson
- *The Terrible Two* (series) by Mac Barnett and Jory John
- *Lunch Lady* (series) by Jarrett J. Krosoczka

If you like **friendship stories**, you'll love:

- *Never Girls* (series)
- *The Year of . . .* (series) by Andrea Cheng
- *Almost Home* by Joan Bauer
- *Jessica Finch in Pig Trouble* (series) by Megan McDonald

If you like **adventure and mystery books**, you'll love:

- *I Survived* (series) by Lauren Tarshis
- *Secret Agent Jack Stalwart* (series) by Elizabeth Singer Hunt
- *The Haunted Library* (series) by Dori Hillstad Butler
- *The Great Shelby Holmes* by Elizabeth Eulberg
- *The 39 Clues* (series) by a collaboration of authors

If you like **animal books**, you'll love:

- *The Critter Club* (series) by Callie Barkley and Marsha Riti
- *The Rescue Princesses* (series) by Paula Harrison
- *Rainbow Street Shelter* (series) by Wendy Orr
- *Puppy Place* (series) by Ellen Miles

If you like **fantasy books**, you'll love:

- *The Familiars* (series) by Adam Jay Epstein and Andrew Jacobson
- *The Olympians* (series) by George O'Connor
- *Whatever After* (series) by Sarah Mylnowski
- *Spiderwick Chronicles* (series) by Holly Black and Tony DiTerlizzi

Assignment

Students will design a "book float" for their chosen book. They will decorate the shoe box to go with the book, and it will be like a float in a parade.

Please be sure to adhere to all guidelines, as they will be used to assess an overall grade for the project. A scoring guideline form, which the teacher will use to calculate your child's grade for the assignment is on the reverse. Please note this project will count as a Writing and Grammar project grade for the first quarter.

*Project Due Date: The Friday of the 1st week of school!!

***Half a letter grade will be deducted from the overall grade for each day it is late.

Materials:

- empty shoe box
- construction paper or gift wrap paper
- scissors
- crayons
- pencil
- paper
- miscellaneous natural materials (rocks, sand, leaf clippings, etc., as needed)
- other miscellaneous materials (craft sticks, etc., as needed)

Procedure:

Each student is asked to decorate an upside down shoe box to correspond with a scene from the book or the book's general theme (planets, pioneers, biography, horses, etc.) The students need to visualize this as a "float" in a parade—a book parade. Each project will be graded according to the following instructions and requirements:

- 1. All advertisements on the shoe box should be covered.
- 2. The title of the book should be neatly displayed on the front/long side of the "float". This title should be written in correct form with the proper words capitalized and the whole title underlined (for example: Little House on the Prairie). The author's name should also be written after the title.
- 3. A neat and brief summary of the book should be on the right end side of the "float." Paragraph should have a first/topic sentence introducing the book characters and setting. The 3 detail sentences should include the beginning, middle, and end of the story (Can be more than 3 sentences). The last/conclusion sentence should be an opinion telling if you liked the book and why or why not.
- 4. The student's name should be written neatly on the left end side of the "float".
- 5. Natural materials or student-made decorations should be used to build the scene on top of the shoe box. Purchased materials should be used sparingly.
- 6. Although we encourage parent involvement, we would like to see as much of this project done by the student. Thank you!

SCORING GUIDELINE

Name: _____ Grade: _____

	As Expected 5-4	Mostly Completed 3-2	Not Attempted 1-0
Passed In (On Time) Late-(_____)			
1. Box Is Covered			
2. Title and Author Clear			
3. 5 Sentence Summary			
1 st Sentence - Topic Sentence			
3 Sentence Body - Details			
Last Sentence- Opinion / Conclusion			
4. Child's Name			
5. Natural/Made Materials			
6. Child's Work			

Total Points: _____

Parent Signature: _____



*These are just some of the examples of "Book Floats," but 3rd grade will need to include the Book/Scoring Guidelines stated above.



Have fun and be creative!! Happy Reading!!

Name _____

Beginning of Year Test
3rd Grade

Choose the best answer.

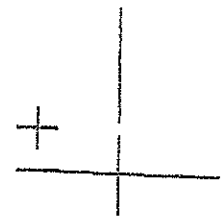
1. How many tens and ones?

tens	ones
	

- a. 9 tens 9 ones
- b. 4 tens 9 ones
- c. 9 tens 4 ones
- d. 4 tens 8 ones

5. Rewrite the addends. Add.

54 + 37



- a. 81
- b. 91
- c. 90
- d. 80

2. Choose the sum. Regroup as needed.

$$\begin{array}{r} 16 \\ 29 \\ + 34 \\ \hline \end{array}$$

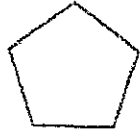
- a. 79
- b. 69
- c. 78
- d. 89

6. Choose the related division fact.

$6 \times 4 = 24$

- a. $24 \div 4 = 6$
- b. $24 \div 3 = 8$
- c. $24 \div 8 = 3$
- d. $24 \div 2 = 12$

3. How many angles?



- a. 4
- b. 5
- c. 6
- d. 8

7. Subtract. Regroup twice if needed.

$$\begin{array}{r} 562 \\ - 278 \\ \hline \end{array}$$

- a. 294
- b. 384
- c. 284
- d. 394

4. Choose the related addition fact.

$7 + 8 = 15$

- a. $8 - 7 = 1$
- b. $10 + 5 = 15$
- c. $7 + 9 = 16$
- d. $8 + 7 = 15$

8. What is the value of the underlined digit?

462

- a. 4
- b. 40
- c. 400
- d. not given

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Choose the best answer.

9. What time is it?



- a. 5:25
- b. 4:25
- c. 4:35
- d. 5:35

14.
$$\begin{array}{r} 63 \\ -37 \\ \hline \end{array}$$

- a. 100
- b. 25
- c. 36
- d. 26

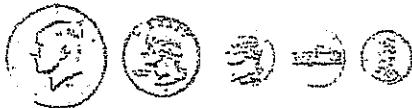
10. How many tens and ones are in 42 ones?

- a. 4 tens 2 ones
- b. 4 tens 20 ones
- c. 40 tens 2 ones
- d. 20 tens 4 ones

15.
$$\begin{array}{r} \$4.79 \\ + 3.38 \\ \hline \end{array}$$

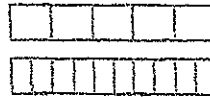
- a. \$1.41
- b. \$8.07
- c. \$8.17
- d. \$7.17

11. Which shows the total amount?



- a. \$0.86
- b. \$1.36
- c. \$0.61
- d. \$0.71

16. Choose the equal fractions shown.



- a. $\frac{2}{5} = \frac{4}{10}$
- b. $\frac{2}{5} = \frac{4}{10}$
- c. $\frac{2}{5} = \frac{4}{8}$
- d. $\frac{2}{5} = \frac{5}{10}$

12. What is the value of the underlined digit?

- 67
- a. 70
 - b. 60
 - c. 6
 - d. 7

17. Compare. Choose <, =, or >.

- 95437 9454
- a. <
 - b. =
 - c. >

13. Subtract.

	tens	ones	
	5	2	
-	3	8	

- a. 14
- b. 90
- c. 24
- d. 25

18. Sue buys an apple for 36¢ and a pear for 28¢. She pays with 75¢. How much change will Sue get?

- a. 12¢
- b. 11¢
- c. \$1.39
- d. 64¢

Choose the best answer.

19. Group 10 tens as 1 hundred.
Choose the number that tells how many hundreds, tens, and ones.



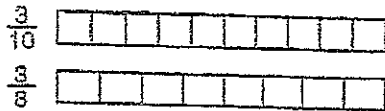
- a. 124 b. 204
c. 224 d. 214

23. Add. Circle the ones you regroup.

	tens	ones
	2	8
+		9

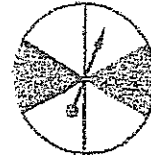
- a. 27 b. 37
c. 36 d. not given

20. Compare the fractions.
Choose $<$, $=$, or $>$.



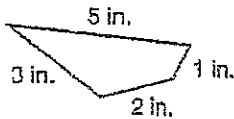
- $\frac{3}{10}$? $\frac{3}{8}$ a. $<$
b. $=$
c. $>$

24. How likely is the spinner to land on gray than black or white?



- a. more likely
b. equally likely
c. less likely

21. Choose the perimeter of the figure.



- a. 12 in.
b. 11 in.
c. 10 in.
d. 9 in.

25. Choose the number in expanded form
2 hundreds 1 ten 5 ones

- a. $200 + 10 + 50$
b. $200 + 1 + 5$
c. $200 + 10 + 5$
d. not given

22. About how much water would a gold fish bowl hold?

- a. less than 1 liter
b. about 1 liter
c. more than 1 liter

26. Choose the sum.

$$\begin{array}{r} 440 \\ +106 \\ \hline \end{array}$$

- a. 546
b. 446
c. 346
d. 646

Choose the best answer.

27. How many threes are in 12?

a. 3 b. 4 c. 5 d. 6

e. 7 f. 8 g. 9 h. 10

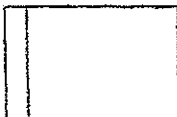
a. 12

b. 5

c. 3

d. 4

28. Estimate the shaded part of the whole.



a. about $\frac{1}{8}$

b. about $\frac{1}{4}$

c. about $\frac{1}{2}$

d. not given

29. John makes 24 muffins. One third of the muffins are blueberry. How many of the muffins are blueberry?

a. 12

b. 6

c. 5

d. 8

30. Liv writes an even number. It has more ones than tens. What number did Liv write?

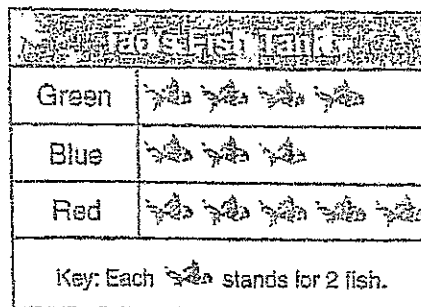
a. 67

b. 44

c. 12

d. 86

Use the graph for exercises 31 and 32



31. How many fish does Tad have?

a. 12

b. 14

c. 24

d. 23

32. How many more red fish does Tad have than blue fish?

a. 2

b. 4

c. 1

d. 8

33. Tara spends 20 minutes running and double that time cleaning. How much time does it take Tara to do both?

a. 20 minutes

b. 40 minutes

c. 50 minutes

d. 1 hour

34. **Tell About It**

Solve. Explain how you solved the problem.

Pat can fit 5 peaches in each bag. If she fills 7 bags, how many peaches does Pat have?